

## Year 1 Key Skills: How has transport changed?

<ul> <li>Can they put up to three objects in chronological order (recent his</li> <li>Can they use words and phrases like: old, new and a long time ago?</li> <li>Do they know that some objects belonged to the past?</li> <li>Do they appreciate that some famous people have helped our lives</li> <li>Can they begin to identify the main differences between old and recommendation.</li> <li>Can they ask and answer questions about old and new objects?</li> <li>Can they spot old and new things in a picture?</li> </ul>	Geography  Can they name some of the main towns and cities in the United Kingdom?		
<ul> <li>Computing Algorithms and Programs</li> <li>Can they create a simple series of instructions - left and right?</li> <li>Can they record their routes?</li> <li>Do they understand forwards, backwards, up and down?</li> <li>Can they put two instructions together to control a programmable toy?</li> <li>Can they begin to plan and test a Bee-bot journey?</li> </ul>		<ul> <li>Art and Design</li> <li>Can they use a simple painting program to create a picture?</li> <li>Can they use tools like fill and brushes in a painting package?</li> <li>Can they go back and change their picture?</li> </ul>	
PE: Can they copy actions?  Can they repeat actions and skills?  Can they move with control and care?  Dance: Perform dances using simple movement patterns  Can they move to music?  Can they copy dance moves?  Can they perform some dance moves?  Can they make up a short dance?  Can they move around the space safely?  Gymnastics: Can they roll in different ways?  Can they travel in different ways?  Can they balance in different ways?  Can they climb safely?  Can they stretch in different ways?  Can they curl in different ways?	<ul><li>Can they c</li><li>Can they c</li><li>different</li></ul>	ns nake a product which moves? out materials using scissors? lescribe the materials using	<ul><li>Can they clap short rhythmic patterns?</li><li>Can they copy sounds?</li></ul>