



Impact of Interventions Summer Term

Pupil Progress		
Reading	Interventions used	86% good and outstanding progress
Total 20 SEN Support 4 Children with personalised curriculum progress measured separately 1 child not assessed	Talkboost	All made satisfactory progress
	Wellcomm	
	Phonics Booster	
	Active Learn Bug Club	
	Precision Teaching	
	IDL	
	SALT	
	Beat Dyslexia	
ELSA		

Pupil Progress		
Writing	Interventions used	60% good and outstanding progress
Total 20 SEN Support 4 Children with personalised curriculum progress measured separately 1 child not assessed	ELS	All made satisfactory progress
	Read Write Inc	
	Phonics Booster	
	Precision Teaching	
	SALT	
	Beat Dyslexia	
	ELSA	
	Fine motor – write from the start	
	Gross Motor	

Pupil Progress		
Maths	Interventions used	81% good and outstanding progress
Total 20 SEN Support 3 Children with personalised curriculum progress measured separately 1 child not assessed	Maths catch up programmes- Marvellous maths	All made satisfactory progress
	Active Maths	
	Personalised programmes	

SEND Pupils (excluding Personalised Curriculum)	Good or above progress	Satisfactory, good or above progress
Reading	86%	100%
Writing	60%	100%
Maths	81%	100%

Children with Personalised Curriculum

Impact of Interventions Autumn Term

Pupil Progress		
Reading	Interventions used	1 points or more
4 Children with personalised curriculum progress	1:1 support	100%
	Talkboost	
	Wellcomm	
	Phonics Booster	
	Read Write Inc	
	Precision Teaching	
	IDL	
	SALT	
	Beat Dyslexia	
	ELSA	

Pupil Progress		
Writing	Interventions used	1 points or more
4 Children with personalised curriculum progress	1:1 support	100%
	Read Write Inc	
	Phonics Booster	
	Precision Teaching	
	SALT	
	Beat Dyslexia	
	ELSA	
	Fine motor – write from the start	
	Gross Motor	

Pupil Progress		
Maths	Interventions used	1 points or more
3 Children with personalised curriculum progress	1:1 support	100%
	Read Write Inc	
	Phonics Booster	
	Precision Teaching	
	SALT	
	Beat Dyslexia	
	ELSA	
	Fine motor – write from the start	
	Gross Motor	