



Waverton Primary School

Learning Together; Achieving Together



Pupil Premium Strategy 2023-2026

Intent

Waverton Community Primary School values the abilities and achievements of all its pupils and is committed to providing, for each pupil, the best possible environment for learning. We aim to make effective use of the pupil premium grant by creating a curriculum and environment in which all children, including the most disadvantaged and the highly gifted are regarded as unique individuals and receive both challenge and support designed to meet their needs. At Waverton the number of children who receive a Pupil Premium Grant (PPG) is relatively small. Despite this, we aim to maximise the PPG by utilising a long term strategy in line with our School Development Plan (SDP). This enables us to align PPG spending with wider school improvements. The aim of Waverton CP is to identify and overcome barriers to learning, we understand needs and costs will differ. As such, we may allocate PPG to individuals or identify learning barriers to be addressed and interventions required, whether this is small group, whole class or individuals and allocate the budget accordingly.

Implementation

- At Waverton we aim to provide a progressive curriculum for all, that promotes enquiry and creativity.
- All staff are aware of which pupils receive PPG
- At Waverton we will use the indicator of those eligible for FSM as well as identified vulnerable groups as our target children to 'close the gap' regarding attainment
- Expectations are high for all pupil groups and individuals
- We do not equate deprivation and challenge with low ability
- Not all pupils who qualify for FSM are socially disadvantaged and not all socially disadvantaged pupils qualify or are registered for FSM. We therefore focus on the needs and levels of progress of all pupils

Waverton Community Primary Priorities

- Continue the work from the previous year to eradicate the attainment gap at the end of KS2 between disadvantaged pupils and their peers
- Continue to provide targeted support for disadvantaged pupils who are not making expected progress
- Close attainment gap at end KS2 between disadvantaged pupils and their peers
- Commit to employing a trauma informed approach to all interactions, recognising the physical, social and emotional impact of trauma on an individual
- Implement and embed a Mental Health Policy
- Develop the understanding of vocabulary to aid the retention of knowledge
- Develop outdoor learning
- Monitor attendance of disadvantaged pupils

Impact

Impact of PPG			
2023-24			
Progress Data			
EYFS Good Level of Development 64.5% LA 66.5%			
PP Pupils			
PP Pupils	3 steps of progress: All Sum 83%	Excluding chn with PC	PP children at ARE
Reading	83%	83%	33%
Writing	83%	100%	33%
Maths	83%	83%	33%

PP Pupils with personalised curriculums (assessed accordingly)

PP Pupils with Personalised Curriculum	Expected progress
Reading	100%
Writing	50%
Maths	100%

Attendance 92%

Exclusions/ Suspensions 1 child 4 suspensions 10.5 days excluded

End KS2 data

KS2 Data 2023-24 32 pupils on role 16 boys, 16 girls Context: 1 child in care, 1 EHCP, 1 SEN support, 2 EAL														
	Science At standard	R,W,M At Standard	R,W,M Higher standard	Reading AS	Reading Higher standard	Reading Average Scaled score	Writing At Standard	Writing Higher Standard	Maths At Standard	Maths Higher Standard	Maths Average Scaled score	GPS At Standard	GPS Higher Standard	GPS Average Scaled score
School	97%	87.5%	0%	96.9%	56.3%	110.6	96.9%	0%	87.5%	46.9%	108.8	96.9%	46.9%	107.9
Local Authority		59%	6.2%	75.2%	29.2%	105.5	70.7%	10.6%	71.9%	22.2%	104	72.6%	30.9%	105.2
National		60.6%	7.7%	74.3%	28.5%	105.2	71.8%	12.9%	73.1%	23.9%	104.4	72.2%	32%	105.3

Impact of PPG

2022-2023

Progress Data

EYFS Good Level of Development 65.2% LA 67.8%

PP Pupils excluding those on a personalised curriculum

PP Pupils	Expected progress
Reading	88%
Writing	100%
Maths	100%

PP Pupils with personalised curriculums (assessed accordingly)

PP Pupils with Personalised Curriculum	Expected progress
Reading	66%
Writing	66%
Maths	100%

Attendance 93%

Exclusions/ Suspensions 1 child 4 suspensions 4.5 days excluded

End KS2 Data

KS2 Data 2022-23 32 pupils on role 14 boys, 18 girls. Context: 1 EHCP, 2 SEN support, 2 children working below Key Stage, 1 child on holiday for SATs week, 0 EAL.

	Science At Standard	R,W,M At Standard	R,W,M Higher standard	Reading AS	Reading Higher standard	Reading Average Scaled score	Writing At Standard	Writing Higher Standard	Maths At Standard	Maths Higher Standard	Maths Average Scaled score	GPS At Standard	GPS Higher Standard	GPS Average Scaled score
School		63.6%	15.2%	75.8%	24.2%	107.2	81.8%	18.2%	72.7%	24.2%	104.9	66.7%	33.3%	105.5
Local Authority		57.6%	6.8%	73.3%	30.7%	105.4	70.6%	11.5%	71.2%	21.8%	103.9	72.1%	28.9%	104.7
National		59.5%	8%	72.6%	29%	105.1	71.5%	13.3%	72.9%	23.8%	104.2	72.3%	30.1%	104.9

Waverton Community Primary Action Plan

In School

English

- Embed Ready Steady Phonics for all year groups
- Close attainment gap in reading at end KS2 between disadvantaged pupils and their peers
- Develop the understanding of vocabulary to aid the retention of knowledge
- Improve writing with a focus on greater depth

Maths

- Embed mastery approach using Power Maths
- Close attainment gap at end KS2 in arithmetic between disadvantaged pupils and their peers
- Continue 1:1 tutoring sessions if appropriate

Social, emotional and mental health and well-being

- Work towards becoming Attachment friendly and Trauma Informed- Virtual School Award, OWOW training
- Embed trauma informed approach

External Barriers

- Social and emotional needs of disadvantaged children
- Continue to monitor attendance

Waverton Community Primary Strategic Approach

To prioritise spending, we have a tiered approach comprising:

1. Teaching basic skills
 - Access to quality CPD for teachers and TAs National College
 - Professional development- team teaching, peer observations
 - Supporting teaching of ECT through weekly meetings
2. Mentoring and tutoring
 - 1:1 support
 - ELSA support
3. Wider Strategies

- curriculum enrichment
- before and after school club
- Monitor attendance

4. Targeted Intervention

- ELSA support/ intervention
- Small group interventions
- 1:1 support

Waverton Community Review Process

Each Child in receipt of a PPG is tracked, barriers to learning are identified and interventions put into place. A Plan, Do, Review cycle is used. Pupil progress, both academic and emotional well-being, are discussed regularly during pupil progress meetings. Progress is tracked and individual impact assessed termly.

PPG spending is reviewed yearly.

Waverton Community Overview of Funding

Funding Information 2024-25			
Total Number of Pupil	203	PPG received per pupil	Adopted £2,570 x1 = £2570 FSM £ 1,480 x4 = £5920
Number Eligible for PPG	5 2.5%	Total PP Budget	£8490

Funding Information 2023-24			
Total Number of Pupil	199	PPG received per pupil	Adopted £2530 x1 =£2530 FSM £1455 x 5 = £7275
Number Eligible for PPG	6 3 %	Total PP Budget	£9805

Funding Information 2022-23			
Total Number of Pupil	180	PPG received per pupil	Adopted £2410 x5=£12050 FSM £1385 x6= £8310
Number Eligible for PPG	12 6%	Total PP Budget	£20,360

Record of Pupil Premium Spending 2024-25			
Item/ Project	Cost	Description	Outcome
Teaching Basic Skills			
CPD Professional Development			
Resources			
Mentoring and Tutoring			
1:1 tutoring/support		Targeted support and tutoring sessions with Teacher/ TA	
Wider Strategies			

Enrichment Activities Before and after school club Attendance		Theatre, Residential trips, musical instruments, Young Voices, football, tennis, Before and after school club	
Targeted Intervention			
Phonics		Precision Teaching	
Numeracy Interventions Literacy Interventions		Max Marvellous Maths, Response to marking RWI, Wellcomm, Extra Phonics, Comprehension skills	
ELSA		Counselling/ mentoring training for ELSA	
TOTAL	£8490		

Record of Pupil Premium Spending 2023-24			
Item/ Project	Cost	Description	Outcome
Teaching Basic Skills			
CPD Professional Development	£2000	OWOW training for TAs, Middays, before and after school club staff, admin Virtual School Award	Trauma Informed Award achieved All staff received trauma training from OWOW
Resources		Sensory garden	Sensory garden in place
Mentoring and Tutoring			
1:1 tutoring/support	£6805	Targeted support and tutoring sessions with Teacher/ TA	Targeted support given EHCP given EHCP applied for
Wider Strategies			
Enrichment Activities Before and after school club Attendance	£500	Theatre, Residential trips, musical instruments, Young Voices, football, tennis, Before and after school club	Trips etc funded Residential attended by Yr 6 pupils, additional staff taken on residential
Targeted Intervention			
Phonics	500	Precision Teaching	Interventions carried out See intervention impact reports for SEND and PP
Numeracy Interventions Literacy Interventions		Max Marvellous Maths, Response to marking RWI, Wellcomm, Extra Phonics, Comprehension skills	
ELSA		Counselling/ mentoring training for ELSA	ELSA TA CPD attended
TOTAL	£9805		