



# Waverton Primary School

Learning Together; Achieving Together

## Home Learning Policy

### Introduction

At Waverton Primary School home learning is set to help parents support their children consolidate and/or extend learning that has taken place in school.

Teaching staff recognise that pupils who have spent a busy structured day at school need time to relax and unwind at the end of the afternoon and have an opportunity to play. We are also mindful of the need to encourage children to pursue out-of-school activities, e.g. swimming, dance, Beavers, Brownies, music lessons etc. We believe that homework activities should be set but should not promote resentment, friction or conflict. We hope that children will feel a sense of personal satisfaction in a task completed well. This approach aims to support children's growing perception about their ability to complete a task outside the school environment. We want the children to think of this work as valuable and so should be undertaken to the best of their ability. Parents are valuable partners in the education of pupils and we know they will give their active support to ensure that work done at home is completed conscientiously and in the best possible conditions.

### Intent

The school regards the purpose of home learning as being to:

- develop an effective partnership between school and home and to share what is taught at school
- consolidate, practise and reinforce skills and understanding
- extend and enrich what is taught in school
- encourage pupils as they get older to develop the confidence and self-discipline needed to study on their own, and to prepare them for the requirements of secondary school

Through this policy we aim to:

- ensure that children, parents and carers know what to expect
- provide opportunities for parents, pupils and school to work in partnership and share what is learned at school
- ensure consistency of approach throughout the school
- at year 6, to prepare children for secondary transfer

The nature of home learning will change as children get older:

- For children in Reception and Key Stage 1, developing a partnership with parents and carers, and involving them actively in children's learning is a key objective. Short activities of different kinds - simple games, phonics, number facts, reading together and topic related tasks - provide a very important opportunity for children to talk about what they are learning to an interested adult, and to practise key skills in a supportive environment.
- As children get older, home learning provides an opportunity for them to develop the skills of independent learning, and this should increasingly become its main purpose.

- By the time children reach Year 6 their home learning will cover a wider range of tasks and curriculum content. This approach will benefit their learning and also ensure that their transition to Year 7 is as smooth as possible.

### The role of parents and carers in supporting pupils with homework

The school recognises that parents and carers have a key role to play in supporting pupils' home learning. The nature of this role will change as children get older. For much of their home learning, particularly with younger children, parents and carers will need to be actively involved in home learning activities. Help, encouragement and praise is the key to success.

### SEN

Additional needs are taken into account when planning home learning and adaptations made where necessary so that all children can succeed.

### Homework Schedule

#### **Reading**

Children should share a book with an adult daily. Research shows that this is the most effective way parents can support their children's progress, develop language and thinking skills. Reading has a widely evidenced impact on both short and long-term outcomes, contributing significantly to better mental health, educational outcomes, empathy and creativity. Books from home, the library, school and the child's reading book are all important. Reading books in the earlier years are to practise fluency, confidence and develop their belief they are a reader, so children should be able to read these confidently.

#### **Reception and KS1:**

Daily Reading and 1 other weekly task set by Friday during term time via Seesaw. Written tasks can be completed online or on paper. If completed on paper, a scan or photograph of the work can be uploaded, the paper copy brought in or a comment from a parent to say it has been completed can be added. There is also the option to add a voice recording or video.

#### **KS2:**

Daily reading, a maths activity and other task/s linked to learning in school will be set weekly by Friday during term time. These should be completed by the following Wednesday on My Maths or Google Classroom or if it is preferable, completed on paper and a photograph uploaded or the paper copy brought in. As the children get older, they may be asked to prepare something for a lesson in school, or do some pre reading on a topic.

All home learning will be responded to either verbally or online with an acknowledgement it has been completed.

Please do not let your child get upset about home learning, if there is a problem come in and speak to the teacher about it.

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