



Superheroes

Medium Term Teacher Focussed Planning Spring 2

Characteristics of Effective Learning	PLAYING AND EXPLORING	ACTIVE LEARNING	CREATING AND THINKING CRITICALLY
	<p>Finding out and exploring <i>Showing curiosity about objects, events and people</i> <i>Using senses to explore the world around them</i> <i>Engaging in open-ended activity</i> <i>Showing particular interests</i></p> <p>Playing with what they know <i>Pretending objects are things from their experience</i> <i>Representing their experiences in play</i> <i>Taking on a role in their play</i> <i>Acting out experiences with other people</i></p> <p>Being willing to 'have a go' <i>Initiating activities, seeking challenge</i> <i>Showing a 'can do' attitude</i> <i>Taking a risk, engaging in new experiences, and learning by trial and error</i></p>	<p>Being involved and concentrating <i>Maintaining focus on their activity for a period of time</i> <i>Showing high levels of energy, fascination</i> <i>Not easily distracted; Paying attention to details</i></p> <p>Keeping on trying <i>Persisting with activity when challenges occur</i> <i>Showing a belief that more effort or a different approach will pay off</i> <i>Bouncing back after difficulties</i></p> <p>Enjoying achieving what they set out to do <i>Showing satisfaction in meeting their own goals</i> <i>Being proud of how they accomplished something – not just the end result</i> <i>Enjoying meeting challenges for their own sake rather than external rewards or praise</i></p>	<p>Having their own ideas <i>Thinking of ideas</i> <i>Finding ways to solve problems</i> <i>Finding new ways to do things</i></p> <p>Making links <i>Making links and noticing patterns in their experience</i> <i>Making predictions; Testing their ideas</i> <i>Developing ideas of grouping, sequences, cause and effect</i></p> <p>Choosing ways to do things <i>Planning, making decisions about how to approach a task, solve a problem and reach a goal</i> <i>Checking how well their activities are going</i> <i>Changing strategy as needed</i> <i>Reviewing how well the approach worked</i></p>

Prime Areas of Learning	Personal, Social and Emotional Development	Physical Development	Communication and Language
	Super Daisy Max My Mum is a Superhero Eliot Midnight Superhero	Super Daisy Max Eliot Midnight Superhero	Super Daisy Max Eliot Midnight Superhero
	What makes you a superhero? <u>Does a superhero take turns?</u> What makes you happy, sad, angry? What can you do to stay fit and healthy? Why is your Mum/ Dad a superhero?	How do superheroes stay healthy? Gymnastics Movement Skills	What happened at the beginning, middle, end of story? Can you tell your own story? How are comics different? Does it rhyme?
Success Criteria: Week 1: I am a superhero because... Week 2: I can take turns, just like a superhero Week 3: I can talk about strategy to use if I am sad Week 4 : I can talk about a strategy to use if I am angry Week 5 : I can stay fit and healthy- sort food, talk about sleep, exercise	Success Criteria: Week 1: I can jump in a variety of ways I can run skilfully Week 2: I can jump showing good technique through take off and landing I can pick up, carry and put down with care Week 3:I can jump through turns with control I can show increasing control over an object Week4: I can jump and show a tucked body shape in the air I can balance on one leg	Success Criteria: Week 1: I can say if I was a superhero, my superpower would be.... Because... Week 2: I can talk about my superhero costume and say why I chose it Week 3: I can talk about the action words in Super Daisy Week 4: I can hear and say rhyming words Week 5: I can sort and talk about healthy and unhealthy food. I can talk about other things that keep me healthy eg exercise, sleep	

		<p>Week 5: I can change leg position in the air I can be excited about and confident in my job Fine Motor- practice daily during phonics- pencil grip</p>	
	<p>Activities: Superhero pictures My superhero name Using the Zone of Regulation- use superhero photos Look at healthy lifestyle- exercise, food, sleep, wellbeing</p>	<p>Activities: Gymnastics- mats, benches, low tables Superhero jumps, leaps</p>	<p>Activities: Read Superhero stories Understand new vocabulary Make role play into vets Helicopter stories- children tell their own stories and act them out</p>
	<p>ELG Self-Regulation</p> <ul style="list-style-type: none"> Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. <p>Managing Self</p> <ul style="list-style-type: none"> Explain the reasons for rules, know right from wrong and try to behave accordingly. <p>Building Relationship</p> <ul style="list-style-type: none"> Work and play cooperatively and take turns with others. <p>ELG Managing Self</p> <ul style="list-style-type: none"> understanding the importance of healthy food choices 	<p>Reception</p> <ul style="list-style-type: none"> Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group. Develop overall body-strength, balance, co-ordination and agility Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming. Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball. Develop the foundations of a handwriting style which is fast, accurate and efficient. <p>ELG Fine Motor Skills</p> <ul style="list-style-type: none"> Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases. Use a range of small tools, including scissors, paintbrushes and cutlery. Begin to show accuracy and care when drawing. 	<p>Listening, Attention and Understanding ELG</p> <ul style="list-style-type: none"> Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. <p>Speaking</p> <ul style="list-style-type: none"> Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate
Specific Areas of Learning	Literacy	Mathematics	Understanding the World
	<p>Super Daisy Comic Books Max Charlie's Superhero Underpants</p>	<p>Number Rhymes, Bad Tempered Ladybird, The Very Busy Spider, How do Dinosaurs count to 10, 10 Terrible Dinosaurs, Feast for 10, 10 Little Superheroes, Cockatoos, Mr Magnolia, Red Riding Hood, Going on a Bear Hunt, Rosie's Walk</p>	<p>Super Daisy Max My Mum is a Superhero</p>
	<p>Which superhero do you like? What is your super power? What does a story need? – Recap last half terms learning What does a comic strip need? What is a caption, speech bubble?</p>	<p>Which shapes can you use for your vehicles?</p>	<p>What would you have as your superhero transport? Which materials float? Which materials should be used to make a vehicle? Which animals help us? What would your superhero pet be?</p>

<p>Which words rhyme?</p>		<p>What special skill does your pet have? Where does my superhero live? Compare countryside to city Do you know any real life superheroes? Doctors, nurses, vets, police, firefighters etc Why do we have Easter? What is Lent? Compare to other celebrations.</p>
<p>Success Criteria: Week 1: I can recognise what a comic strip looks like, I can recognise a speech bubble and action word Week 2: I can write action words eg bam, pop, bang, whack Week 3: I can write a sentence in a speech bubble Week 4: I can hear rhyming words Week 5: I can continue a rhyming string</p>	<p>Success Criteria: Week 1 I can use a 10 frame to learn number bonds to 10 Week 2 I can use a whole part model to learn number bonds to 10 Week 3 I can subtract within 10 Week 4 I can make a simple pattern Week 5 I can explore more complex patterns</p>	<p>Success Criteria: Week 1: I can talk about the difference between the countryside and a city, talk about a city skyline/ natural world - link to painting Week 2: I can talk about real life superheroes- people who help us, and my mum (mothers 'day) Week 3: I can use role play to explore people's jobs Week 4: I can learn why we have Easter and compare to others Week 5: I can find out what Lent is.</p>
<p>Activities: Write superhero comic strips Label Superhero vehicle Write speech bubbles, action words Be a super rhyme spotter, find rhyming words, make up a superhero rhyme</p>	<p>Activities: Number bonds to 10 , 10 frame, whole part model Subtraction Exploring patterns- simple AB patterns, more complex patterns ABB Use superheroes to make patterns Superhero songs for addition and subtraction</p>	<p>Activities: Make a superhero boat- experiment with floating and sinking Look at real superheroes- doctors, firefighters Look at animals that help us eg dogs for the blind, search and rescue dogs Superhero animals- What pet would you have? Link environment to superhero picture (Map work during pattern in maths)</p>
<p>ELG Comprehension</p> <ul style="list-style-type: none"> Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. <p>Word Reading</p> <ul style="list-style-type: none"> Say a sound for each letter in the alphabet and at least 10 digraphs. Read words consistent with their phonic knowledge by sound-blending. <p>Writing</p> <ul style="list-style-type: none"> Write recognisable letters, most of which are correctly formed. 	<p>Reception</p> <ul style="list-style-type: none"> Continue, copy and create repeating patterns. <p>ELG Number</p> <ul style="list-style-type: none"> Have a deep understanding of number to 10, including the composition of each number. Subitise (recognise quantities without counting) up to 5. Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 including subtraction facts) and some number bonds to 10, including double facts. <p>Numerical Patterns</p>	<p>ELG Past and Present</p> <ul style="list-style-type: none"> Talk about the lives of the people around them and their roles in society Recognise some environments that are different to the one in which they live. <p>People, Culture and Communities</p> <ul style="list-style-type: none"> Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. <p>The Natural World</p>

<ul style="list-style-type: none"> • Spell words by identifying sounds in them and representing the sounds with a letter or letters. 	<ul style="list-style-type: none"> • Verbally count beyond 20, recognising the pattern of the counting system. <p>Shape recap 3D shape through junk modelling- superhero vehicles</p>	<ul style="list-style-type: none"> • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class
<p style="text-align: center;">Expressive Arts and Design</p> <p>Super Daisy Max My Mum is a Superhero Eliot Midnight Superhero</p>	<p style="text-align: center;">Festivals, Celebrations and books</p>	<p style="text-align: center;">Parent/Community Links</p>
<p>Can you change the song? Can you make your own pictures for the stories? Why is your Mum a superhero? superhero vehicles- lego make cars, planes, rockets, spaceships</p>	<p>Easter Mother's Day Persian New Year</p>	<p>Stay and Play if appropriate Easter bonnet parade</p>
<p>Week 1: I can sort colours into cool and warm and choose a colour for my superhero picture background I can listen and respond to Lovely Day, I can sing Old MacDonald and wheels on the bus finding the pulse Week 2: I can paint my city buildings filling in shapes I can respond to 'Beyond the Sea' Robbie Williams and explore high and low pitch, continue nursery rhymes, add Incy Wincy Week 3: I can add details to my superhero painting eg windows I can respond to 'Mars from the Planets' and find a pulse in a different way. Continue Rhymes add row, row, row your boat Week 4: I can print a repeat pattern (Easter card) I can respond to 'Frogs legs and dragons teeth' and play a copycat rhythm game, continue nursery rhymes add baa, baa black sheep Week 5: I can make a superhero boat/car from junk I can respond to 'Ain't no mountain high enough' and create my own sound with my voice or instrument, continue nursery rhymes add Hokey Cokey</p>		
<p>Make superhero picture with skyline Sky- wax resistant – draw stars, moon, sun with crayon choose warm- red, orange, yellow or cold colours- blue turquoise, purple Make a silhouette skyline</p>		

<p>Change words in songs Use percussion instruments Make Mother's day cards Helicopter Stories</p>		
<p>ELG Creating with Materials</p> <ul style="list-style-type: none"> Share their creations, explaining the process they have used. <p>Being imaginative</p> <ul style="list-style-type: none"> Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music. 	<p>Text Fiction My Mum is a Superhero Angela McAllister Alex T Smith Super Daisy Kes Gray & Nick Sharratt Eliot Midnight Superhero Anne Collringer Alex T Smith Ten Little Superheroes Mike Brownlow Max Bob Graham Superhero Dad Joe Berger Charlie's Superhero Underpants Paul Bright & Lee Wildish Supertato Sue Hendra Zippo the Super Hippo Kes Gray & Nikki Dyson</p> <p>Non- Fiction Flashing Fire Engines Tony Mitton & Ant Parker Firefighters</p> <p>Poetry Rhyming Book Ten Little Superheroes Mike Brownlow Rhymes and poems First Poems Compiled by Julia Eccleshare</p>	<p>PSE Vocab- Feelings- Happy, Sad, Angry, Worried, Upset Perseverance, resilience , goals Healthy, Exercise, Diet, Sleep</p> <p>Communication & Language Vocab- Retell the story Poem Poetry Own story</p> <p>Physical Development Vocab- Space, obstacle <u>Jump, leap</u></p> <p>Phonics Vocab- Phoneme, digraph, grapheme Blend, segment Tricky word Sound buttons</p> <p>Book Vocab- Non fiction- contents page, index Poetry Rhyming words <u>Author, Illustrator</u></p> <p>Number Vocab- Whole part model Bonds to 10 Double Numbers</p> <p>Understanding the World Geography Vocab- Village Town City Countryside Present and past- Jobs Police Officer Firefighter Paramedic Vet Doctor</p>

			Nurse
			Expressive Arts and Design Art Vocab- Skyline, city, countryside Silhouette Warm colours, cool colours Brush strokes RE Easter Lent