



## Year 1 Key Skills: Who could be a pirate?

<p>History</p> <ul style="list-style-type: none"> <li>• Can they retell a familiar story set in the past?</li> <li>• Can they say why they think a story was set in the past?</li> <li>• Can they find out more about a famous person from the past and carry out some research on him or her?</li> </ul>		
<p>Computing</p> <ul style="list-style-type: none"> <li>• Can they word process ideas using a keyboard?</li> <li>• Can they use the spacebar, back space, enter, shift and arrow keys?</li> <li>• Can they print out a page from the internet?</li> <li>• Can they follow the school's safer internet rules?</li> </ul>	<p>Design and Technology Construction</p> <ul style="list-style-type: none"> <li>• Can they talk with others about how they want to construct their product?</li> <li>• Can they select appropriate resources and tools for their building projects?</li> <li>• Can they make simple plans before making objects, e.g. drawings, arranging pieces of construction before building?</li> </ul>	<p>Art and Design Drawing</p> <ul style="list-style-type: none"> <li>• Can they draw using pencil and crayons?</li> <li>• Can they draw lines of different shapes and thickness, using 2 different grades of pencil?</li> </ul> <p>Painting</p> <ul style="list-style-type: none"> <li>• Can they communicate something about themselves in their painting?</li> <li>• Can they create moods in their paintings?</li> <li>• Can they choose to use thick and thin brushes as appropriate?</li> <li>• Can they paint a picture of something they can see?</li> <li>• Can they name the primary and secondary colours?</li> </ul>
<p>PE</p> <p>Athletics</p> <ul style="list-style-type: none"> <li>• master basic movements, including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities</li> </ul> <p>Dance</p> <ul style="list-style-type: none"> <li>• Can they perform more complicated combinations of movement fluently and with control?</li> <li>• Can they perform clearly and expressively?</li> <li>• Do they show an awareness of phrasing and music?</li> <li>• Can they choose movements that show a clear understanding of the dance idea?</li> <li>• Can they say why their heart beats faster and their temperature rises when dancing</li> <li>• Do they talk about dance using a range of descriptive language?</li> </ul>	<p>Science</p> <ul style="list-style-type: none"> <li>• Can they name the parts of the human body that they can see?</li> <li>• Can they draw &amp; label basic parts of the human body?</li> <li>• Can they identify the main parts of the human body and link them to their senses?</li> <li>• Can they talk about what they &lt;see, touch, smell, hear or taste&gt;?</li> </ul>	<p>Music</p> <ul style="list-style-type: none"> <li>• Can they use instruments to perform?</li> <li>• Can they make different sounds with instruments?</li> <li>• Can they identify changes in sounds?</li> <li>• Can they change the sound?</li> </ul>

