



## Year 1 Key Skills: Can a Meerkat live in the North Pole?

<p><b>History</b></p> <ul style="list-style-type: none"> <li>• Can they tell me about things that happened when they were little?</li> <li>• Can they find out more about a famous person from the past and carry out some research on him or her?</li> </ul>	<p><b>Geography</b></p> <ul style="list-style-type: none"> <li>• Can they keep a weather chart?</li> <li>• Can they answer questions about the weather?</li> <li>• Can they answer some questions using different resources, such as books, the internet and atlases?</li> <li>• Can they explain the main features of a hot and cold place?</li> <li>• Can they begin to explain why they would wear different clothes at different times of the year?</li> <li>• Can they explain what they might wear if they lived in a very hot or a very cold place?</li> <li>• Can they point out where the equator, North Pole and south pole are on a globe or atlas?</li> </ul>		
<p><b>Computing</b></p> <ul style="list-style-type: none"> <li>• Do they recognise what an email address looks like?</li> <li>• Have they joined in sending a class email?</li> <li>• Can they use the @ key and type an email address?</li> </ul>	<p><b>Design and Technology Textiles</b></p> <ul style="list-style-type: none"> <li>• Can they cut food safely?</li> <li>• Can they describe the texture of foods?</li> <li>• Do they wash their hands and make sure surfaces are clean?</li> <li>• Can they think of interesting ways to decorate food they have made, e.g., cakes?</li> </ul>	<p><b>Art and Design</b></p> <ul style="list-style-type: none"> <li>• Can they cut and tear paper and card for their collage?</li> <li>• Can they gather and sort materials they will need?</li> </ul>	
<p><b>PE</b></p> <ul style="list-style-type: none"> <li>• Can they describe how their body feels before, during and after an activity?</li> <li>• Large Ball Skills</li> <li>• Can they throw underarm?</li> <li>• Can they roll a piece of equipment?</li> <li>• Can they catch with both hands?</li> <li>• Can they throw in different ways?</li> </ul>	<p><b>Science</b></p> <p><b>Working Scientifically</b></p> <ul style="list-style-type: none"> <li>• Can they identify and classify things they observe?</li> <li>• Can they think of some questions to ask?</li> <li>• Can they answer some scientific questions?</li> <li>• Can they give a simple reason for their answers?</li> <li>• Can they explain what they have found out?</li> </ul> <p><b>Animals</b></p> <ul style="list-style-type: none"> <li>• Can they point out some of the differences between different animals?</li> <li>• Can they sort photographs of living things and non-living things?</li> <li>• Can they identify and name a variety of common animals? (birds, fish, amphibians, reptiles, mammals, invertebrates)</li> <li>• Can they describe how an animal is suited to its environment?</li> <li>• Can they identify and name a variety of common animals that are carnivores, herbivores and omnivores?</li> <li>• Can they name the parts of an animal's body?</li> </ul>		<p><b>Music</b></p> <ul style="list-style-type: none"> <li>• Can they repeat (short rhythmic and melodic) patterns?</li> <li>• Can they make a sequence of sounds?</li> <li>• Can they show sounds by using pictures?</li> <li>• Can they choose sounds to represent different things?</li> <li>• Can they recognise repeated patterns?</li> </ul>

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|  | <ul style="list-style-type: none"><li>• Can they name a range of domestic animals?</li><li>• Can they classify animals by what they eat? (carnivore, herbivore, omnivore)</li><li>• Can they compare the bodies of different animals?</li></ul> |  |
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