



Year 2 Key Skills: 'Why was London burning?'

History

- Can they sequence a set of events in chronological order and give reasons for their order?
- Can they recount some interesting facts from an historical event, such as where the 'Fire of London' started?
- Can they answer questions by using a specific source, such as an information book?
- Can they research the life of a famous Briton from the past using different resources to help them?
- Can they say at least two ways they can find out about the past, for example using books and the internet?
- Can they explain why eye-witness accounts may vary?

Computing

- Can they find information on a website?
- Can they click links in a website?
- Can they print a web page to use as a resource?
- Do they know that websites sometimes include pop-ups that take them away from the main site?
- Do they know that bookmarking is a way to find safe sites again quickly?
- Can they follow the school's safer internet rules?

Design and Technology

- Can they think of ideas and plan what to do next?
- Can they choose the best tools and materials? Can they give a reason why these are best?
- Can they describe their design by using pictures, diagrams, models and words?
- Can they join things (materials/ components) together in different ways?
- Can they explain what went well with their work?
- If they did it again, can they explain what they would improve?

Textiles

- Can they measure textile?
- Can they join textiles together to make something?
- Can they cut textiles?
- Can they explain why they chose a certain textile?

Art and Design

Collage

- Can they create individual and group collages?
- Can they use different kinds of materials on their collage and explain why they have chosen them?
- Can they use repeated patterns in their collage?

PE

Games

- Can they use kicking and/or rolling in a game?
- Can they stay in a 'zone' during a game?
- Can they decide where the best place to be is during a game?
- Can they use one tactic in a game?
- Can they follow rules?

Science

Performing Tests

- Can they carry out a simple fair test?
- Can they explain why it might not be fair to compare two things?
- Can they say whether things happened as they expected?
- Can they suggest how to find things out?
- Can they use prompts to find things out?

Changing materials

- Can they explore how the shapes of solid objects can be

Music

- Can they create music in response to <different starting points>?
- Can they choose sounds which create an effect?

<p>Dance</p> <ul style="list-style-type: none"> • Can they dance imaginatively? • Can they change rhythm, speed, level and direction? • Can they dance with control and co-ordination? • Can they make a sequence by linking sections together? • Can they link some movements to show a mood or feeling? <p>Gym</p> <ul style="list-style-type: none"> • Can they think of more than one way to create a sequence which follows a set of 'rules'? • Can they work on their own and with a partner to create a sequence? 	<p>changed? (squashing, bending, twisting, stretching)</p> <ul style="list-style-type: none"> • Can they find out about people who developed useful new materials? (John Dunlop, Charles Macintosh, John McAdam) • Can they identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper, cardboard for particular uses? • Can they explain how things move on different surfaces? 	
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