



# Waverton Primary School

Learning Together – Achieving Together

## Curriculum Policy - June 2019

Our curriculum aims:



Creativity



Curiosity



Progression

## **Curriculum Intent:**

At Waverton Primary School, we promote **curiosity** and **creativity** through a challenging **progressive** curriculum where learning is durable and transferrable and children are encouraged to make connections, apply and reason giving them the knowledge and skills they need to understand and be responsible, healthy, global citizens in the world around them. We strive for educational excellence for all children by providing rich cultural experiences enabling all children to be ready for the next stage of their learning. We provide opportunities for deep learning, focusing on key ideas and concepts which build on prior learning, to improve memory and an understanding of subject specific vocabulary.

## **Curriculum Implementation:**

At Waverton Primary School, we follow the Primary National Curriculum, our curriculum map covers the content for each subject.

All children have access to our curriculum.

What needs to be taught is informed by the purpose and aims section of each subject in the National Curriculum document.

We plan using a progressive and coherent skills and knowledge based approach so that children build on prior learning, make links and understand where their current learning fits into a bigger picture.

Learning is organised into cross curricular units with an over-arching theme. Each unit contains objectives from a range of different subject areas which enables children to see the bigger picture. These units can be lengthened or shortened to meet an individual classes starting points and interests.

We plan a coherent sequence of lessons enabling children to produce quality work with the skills they have acquired.

We use knowledge organisers which inform the children what knowledge they will be acquiring during the unit and use these for self-assessment.

We use inquiry based questions (some from the children) as a basis for learning.

Key Stage 1 and Key Stage 2 work on a single year plan.

Teachers use hooks artefacts, texts, activities, visits and the arts to bring topics alive.

We provide memorable first hand experiences.

We develop local, national and global multi-cultural awareness by embedding our school and British Values across all learning.

We make meaningful use of locality and school grounds to ensure our community is reflected in our learning experiences.

We respond to local and national events where appropriate.

PSHE is embedded in all we do.

English and Maths skills are regularly incorporated into many areas of the curriculum.

Some subjects such as Science are frequently taught as distinct units of work to ensure key knowledge is covered in depth.

## **Curriculum Impact:**

At Waverton Primary School we use assessment for learning and assessment of learning. We assess the impact of our curriculum against key performance indicators. The impact of our curriculum is evident in the progress and attainment of the children in all areas of our challenging, progressive curriculum.

Reviewed July 2019

